



ASSOCIATION OF NEW YORK STATE YOUTH BUREAUS

45TH ANNUAL



Assist Act Achieve

Youth Development Training Conference

October 20th - 21st, 2015

at the Conference & Event Center, Niagara Falls, NY



Office of Children and Family Services



Partnership for Children, Youth and Families

All Workshop Sessions are Approved for SACC Training Credit



TUESDAY, OCTOBER 20, 2015

8:30AM

REGISTRATION

9:30AM-10:45AM

EARLY BIRD WORKSHOPS

Room: SCHOELLKOPF

Working Together to Strengthen at Risk Youth - AmeriCorps Partnering Project

Sandra Brundage, Director, City of Salamanca Youth Bureau

Kathy Frank, Genesee County AmeriCorps

Aimed at the Touchstone area of Civic Engagement and Citizenship, this workshop will outline the partnership between the City of Salamanca Youth Bureau and the Genesee County Youth Bureau AmeriCorps Program, a pilot project targeting young people aged 17 to 24 who are deemed at risk. The workshop will provide real life examples and AmeriCorps member experiences, as well as dialogue about non-traditional partnerships.

Room: PORTER/DEVEAUX

Implementing Developmental Assets to Improve Attitudes and Academics

Rhonda Bivins-Talley, Assistant Director, Nursing Workforce Diversity

Deandra Modica, NWD High School Counselor

Learn how using Search Institute's 40 Developmental Asset building activities and creative lesson planning are effective tools to improve student attitudes, attendance, civic engagement, sense of purpose, graduation rates and post-secondary acceptance. The D'Youville College Nursing Workforce Diversity Project RN Program piloted the 40 Developmental Asset curriculum aligned with NWD program activities designed to increase college and career readiness and improve "thriving skills". The combined methods yielded positive results that continue to be gained. Participants will have the opportunity to view data and activities that helped NWD participants reach graduation rates of 93% in a school with a graduation rate of 39% (NYS Education Dept) with 100% being accepted into post-secondary education.

Room: GOVERNORS

Bullying, Cyberbullying and DASA - What You Need to Know

Jeremy Butler, Director of Programs and NYS DASA instructor

Lia Savage, Diversion Specialist

In this workshop we will explore the concepts of bullying and challenge our own perceptions while also learning about how our youth are using and misusing technology to cyberbully one another. Participants will hear about the latest trends in cyberbullying, how it is affecting our youth and how it ties into school violence such as teen suicide. This will be an interactive discussion where participants will be encouraged to share ideas, experiences, and challenges they are facing with a goal of creating greater awareness which will lead to positive steps towards addressing this challenge in their programs and communities.



TUESDAY, OCTOBER 20, 2015

Room: RED JACKET

Technology - It's a Must

Kristin Santillo, Assistant Recreation Director, Town of Orchard Park

Rose Piccolo, Recreation Director, Town of Lancaster

Discussion will include social networking, websites, on-line registrations, Facebook, Twitter, data collection and how to use it for agency efficiencies.

Room: OLMSTED

Making the Wellness Connection

Shanon Morris, Director of Sports and Wellness, Sports & Arts in Schools Foundation

Kendra Williams, Sports Coordinator, Sports & Arts in Schools Foundation

As the largest provider of after-school programs in New York City, SASF re-launched "The Center for Sports and Wellness", formally known as the Center for Sport Instruction, as a way to build a bridge between students and a healthy lifestyle. This workshop will explore the various avenues Community Based Organizations take to promote healthy lifestyles through sports, nutrition and fitness programming. This interactive workshop will challenge you to explore the wellness possibilities at your own organization.

CANCELLED

10:45AM-11:00AM

BREAK



11:00AM-12:30PM

Designing Communities for Healthy Youth (and Adult!)

Mark Fenton

Child health advocates know that physically active children are not only healthier in the short and long term, but they also perform better academically, have fewer disciplinary issues, and better mental and emotional health. Yet we also know that simply telling people to exercise and eat well has been ineffective. Fortunately, research shows that we can build communities where functional physical activity (e.g. walking, bicycling, and transit use) and affordable, nutritional food is a part of daily life. This thought provoking presentation will offer insights into designing healthy communities for thriving youth, and show how children can be some of the most powerful and successful advocates for positive change.



See more at: <http://www.markfenton.com>



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AGENDA

TUESDAY, OCTOBER 20, 2015

12:30PM-1:45PM

WELCOME & AWARDS LUNCH

William L. Ross, Chairman, Niagara County Legislature

John Percy, President and CEO, Niagara Tourism and Convention Corporation

Sheila Poole, Acting Commissioner, NYS Office of Children and Family Services

1:45PM-2:00PM

BREAK

2:00PM-3:15PM

WORKSHOP SESSION A

Room: PORTER/DEVEAUX

Engaging Families in Your After-School Program

Christie Hodgkins, VP Education & Youth Development, CAMBA

Charmaine Noel, Veteran Site Coordinator, CAMBA

CAMBA is a Brooklyn, NY-based nonprofit organization with more than 20 years experience in youth development programming. Our after-school programs serve more than 1,800 children in grades K-8 daily at 13 school sites and 3 community sites. At CAMBA, we believe that parents are a child's first teacher and, as such, we work to engage parents in their child's after-school experience in many, meaningful ways. In this workshop, CAMBA will share best practices and successful strategies for engaging parents in the after-school programs. Workshop participants will assess the current status of parent engagement in their program and establish a reasonable plan for increasing parent engagement in ways that make sense for the children and parents they serve. As part of the workshop, CAMBA will also share templates that we use for various parent engagement activities.

Room: SCHOELLKOPF

Positive Youth Development 101

Jutta Dotterweich, Director of Training, Extension Associate, Cornell University

The session will introduce a new and free positive youth development curriculum that provides an overview of core youth development principles as well as guidelines and resources for effective youth programming and ethical decision making of youth workers. Participants will experience selected activities and learn about access and additional complementary learning opportunities.



TUESDAY, OCTOBER 20, 2015

Room: RED JACKET

What's Going On? Exploring Youth Culture and Its Capacity for Building Strong Communities

Khaleelah Shareef, Director, Packard Court Community Center, Niagara Falls Housing Authority
Samika Sullivan, Director, STYA Program

This workshop hopes to address current trends in youth culture in 2015 versus youth culture in a historical context that impact positive youth development and decision making. Through demonstration of pictures, music, we can see how choices youth make can affect our life and the lives of the greater community. We seek to utilize this culture to develop a roadmap of strategies designed to help our youth stay on a road that will lead them to success in their communities as well as their personal lives. We intend to share strategies on youth engagement based on youth development milestones. We intend to explore past and current methodology, including the 41 developmental assets, on youth development. We intend to share best practices, in a cultural context for positive youth development. We aim to show how the success process can begin to take shape for our youth and how this process can begin.....at home while children are still in the Play Pen, in Kindergarten or in 12th Grade. Conclude with: The Mission of the Niagara Falls Housing Authority.....We Empower, We Enrich, We Build Strong Communities.

Room: WHITNEY

Strength Based Strategies

Robert F. Lowery, Director of Program Quality

This training will teach you the concepts behind strength-based strategies and some practical lessons on how to incorporate them into your afterschool program and life. Much of society's approaches to dealing with higher risk youth and disengaged families is through a lens of their weaknesses or problems that need to be "fixed." This training will provide participants with 3 simple steps to the strength-based approach. In addition this training provides an overview of Carol Dweck's Growth mindset which proposes that everyone has either a fixed mindset or a growth mindset.

Room: HENNEPIN

How Local Youth Bureaus Can Successfully Implement a Youth Court Program

Dawn Kinney, Executive Director, Town of Clarence Youth Bureau

John Trojanowsky, Executive Director, Town of Lancaster Youth Bureau

Mindy Muench, Youth Court Coordinator

This workshop will take a look at how two local townships, Lancaster and Clarence, developed and successfully implemented their Youth Court Programs. Each program was designed to meet the needs of its' own unique community characteristics. The Lancaster program collaborates with its' local police department, while Clarence void of a local police department, collaborates with the Erie County Sheriff's Department and the New York State Police. According to the NYS Bar Association Journal, Youth Court's provide an opportunity for civic engagement and positive youth development. Participants will receive detailed information on how to develop and implement a Youth Court under the direction of their Youth Bureau.



TUESDAY, OCTOBER 20, 2015

Room: GOVERNORS

Make Your Data Work for You

Caroline Taggart, Senior Evaluator, Via Evaluation

Jessica Weitzel, Director of Evaluation, Via Evaluation

This session will provide tools and techniques for maximizing the usefulness of data that most organizations already collect, or could easily begin to collect. After discussing the basics of determining which data to collect, data collection, analysis, and use, we will share innovative methods for tracking attendance, Excel tricks for analyzing data such as attendance to reveal patterns and trends, and basic survey questions that can provide insight and inform program changes. We also will share tips for presenting results of data collection and analysis to learn more about a program or intervention and encourage those providing data to accurately enter it. Attendees will be invited to ask questions and share their experience with data collection and useful analyses.

Room: OLMSTED

Building Community Engagement with a Walk

Mark Fenton

A walk audit (or walkabout) is a facilitated group walk of an area to observe both challenges to and opportunities for healthy eating and physical activity. This session will demonstrate how walk audits can serve to inspire and engage community leaders and residents (including youth), educate participants on healthy design principles and best practices, and provide practical planning for specific interventions, policy, and environmental improvements. Wear your walking shoes, as we'll be walking as well as talking about how to lead such a walk.

3:15PM-3:30PM

BREAK

3:30PM-4:45PM

WORKSHOP SESSION B

Room: HENNEPIN

Hot Topics in State and Federal Afterschool Policy

Alli Lidie, Deputy Director, ASW:NYSAN

This workshop will give an overview of the current state of funding and policy on the state and federal level as it relates to afterschool and education. Learn how you can use your knowledge and experience to influence policy change. Also learn how connecting with the media to get positive coverage of your program can support your program and the afterschool field generally, and get tools on how to do this effectively.



TUESDAY, OCTOBER 20, 2015

Room: WHITNEY

Your Rights as a Student: Legal Self-Advocacy Training

Ashley Patronski, Staff Attorney, Legal Assistance of Western New York

Emily Terrana, Western Regional Organizer, New York Civil Liberties Union

Join the New York Civil Liberties Union and Legal Assistance of Western New York for a discussion of students rights inside the school building. We will focus on the due process and anti-discrimination rights of LGBTQ students, parenting and pregnant students, students being recruited for military service, students being suspended or expelled and students with special education needs.

Room: PORTER/DEVEAUX

Maximizing Impact through Program Monitoring and Evaluation

Cheri Alvarez, Chief Operating Officer, Cradle Beach

Caroline Taggart, Senior Evaluator, Via Evaluation

We will share how Cradle Beach's evaluation process has helped maximize our impact on Project SOAR students. We'll discuss how revisions to our program (logic) model and a new approach to data analysis helped us identify changes in how and what data we collect, as well as how we deliver our program. We'll walk through the challenges we encountered throughout the process, as well as our lessons learned, and also identify some of the great outcomes that we've experienced. Attendees will have opportunity to ask questions and share their own ideas and experience with the evaluation process.

Room: RED JACKET

Empowering Youth: Taking the First Step to Mental Wellness

Karl Shallowhorn, Director of Community Advocacy, MHA of Erie County

This program will provide participants with an overview of signs and symptoms of mental illness in youth as well as risk/protective factors. There will also be information provided about effective strategies to engage youth and promote mental wellness as well as valuable resources that can serve to assist individuals whose goal is to help youth develop healthy coping strategies and make a positive transition into adulthood.

Room: SCHOELLKOPF

Youth Police Initiative (YPI): Building Relationships Between Police and Young People

Jim Isenberg, Executive Director NAFI-NY

Present this successful program that has been implemented with Mt. Vernon and White Plains NY Youth Bureaus. The theoretical framework behind the YPI is that positive police - youth contact will reduce youth crime because of the changes that occur in the attitudes and behaviors of both the youth and officers who participate. Police who have positive relationships with the young people in their neighborhood have access to more information and more options for engaging people positively in a crisis situation. Our experience is that young people who trust the law keepers in their neighborhood are less likely to make cynical or desperate decisions when faced with crises. This trust expands gradually to include the families and neighbors of YPI graduates and is extended to one individual officer at a time until the circle of trusted individuals becomes a cooperative group or a new community norm.



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TUESDAY, OCTOBER 20, 2015

Room: GOVERNORS

OCFS Latest on Youth Development Program and What's New with BYD

Matt Beck, *Director of Bureau of Youth Development, Division of Child Welfare and Community Services, NYS OCFS*

This session will provide the latest information on the Youth Development Program. Also participants will hear the most recent information on the Bureau of Youth Development and its work on Adolescent Services and Safe Harbor.

Room: OLMSTED

Addressing Nihilistic Youth Violence Through Positive Youth Development

Lewis Zuchman, *Executive Director, SCAN New York*

Darryl Rattray, *DYCD Assistant Commissioner*

Utilization of a Positive Youth Development Model, incorporating themes of Social Justice and Community Building, to address nihilistic youth violence. Building upon the highly successful NYC Youth Board street gang intervention model of the 1950's/60's, SCAN has realized significant initial progress integrating this model's three major themes: (1) street outreach (2) unity council and (3) employment of street crew members, within a Positive Youth Development framework.

4:45PM-5:45PM

ASSOCIATION OF NYS YOUTH BUREAU'S GENERAL MEMBERSHIP MEETING

(ANYSYB Members Only)

6:00PM

DINNER ON YOUR OWN

9:00PM-11:00PM

**HOSPITALITY SUITE HOSTED BY WNY YOUTH
BUREAU ASSOCIATION**



WEDNESDAY, OCTOBER 21, 2015

7:30AM-8:30AM

REGISTRATION & BREAKFAST

8:30AM - 9:45AM

WORKSHOP SESSION C

Room: WHITNEY

Right to Reproductive Health

Olivia Vendetti, Health Advocate, Finger Lakes Community Health

This workshop will focus on tools available to youth to get access to evidence based programs for teen pregnancy prevention and STI prevention. Our workshop will discuss up to date information on birth control and STI's. We will discuss the NY law that grants minors aged 12 and older protection to access family planning services without parental consent. The workshop will be abstinence based but provide education for those who need to delay pregnancy until they are ready. By making healthy relationship decisions, youth may delay pregnancy until they are ready and achieve their goals.

Room: PORTER/DEVEAUX

Engaging Youth Through Experiential Learning

Jeremy Butler, Director of Programs, Utica Safe Schools

John Keating, Safe Schools Specialist, Whitesboro Central School District

Natalie Zumpano, Safe Schools Specialist, Remsen CSD, Sauquoit CSD

In this workshop participants will learn how to incorporate fun and engaging games and activities into their programs with the goal of creating stronger and more cohesive groups while also helping build key skills. We will share a variety of games and activities that have proven to be tried and true ways of engaging even the most difficult of youth. Participants will leave this workshop with several activities that they can start using with their youth that very same day. This will be a hands on workshop with participants being asked to challenge themselves by participating in a series of experiential learning opportunities.

Room: GOVERNORS

Project-Based Youth Leadership Development (Part 1)

Laura Jankstrom, MSW, YouthAction NYC Program Coordinator, Citizens' Committee for Children of New York

Project-Based Youth Leadership Development refers to how youth workers can use project planning as a strategy to help young people identify their strengths, harness their leadership potential, and develop practical skills. Whether it's an event, service-learning project, fundraiser, or advocacy campaign, there are strategies youth workers can use to help students achieve success, process unexpected challenges, and reflect upon their work in meaningful ways. During this training, participants will 1) discuss brainstorming and consensus building as the first steps toward project planning; 2) learn to set realistic goals and expectations for what youth will accomplish, 3) review activities that encourage youth to use their strengths and interests during project development, and 4) develop an instructional framework for their group's next project.



WEDNESDAY, OCTOBER 21, 2015

Room: OLMSTED

Harnessing the Power of Creative Expression to Address Social-Emotional Learning

Cameron Wade, *U.S. Program Manager, Move This World*

In this session, participants will receive an experiential introduction to each of the five (5) key teaching components of the Move This World approach and methodology (Ritual, Embodiment, Validation, Processing and Reflection, and Building an Action Plan). Additionally, participants will gain an understanding of the theory underpinning Move This World's embodied tools and strategies used to develop social-emotional learning through immersion in these core processes and walking through exercises for mindfulness, stress management and self-awareness to practice in their lives and work.

Room: RED JACKET

Resource Development

Marty Denecke, *Director of Recreation and Youth, Town of Hamburg*

Joe Menter, *Recreation Director, Town of Grand Island*

Learn about and discuss the opportunities available in grants, sponsorships and financial guidance to assist your operations.

Room: HENNEPIN

The Ins and Outs of RHY: Opportunities for Homeless Youth in and Outside of the RHY

James Bolas, *Executive Director, Coalition for Homeless Youth*

Matt Beck, *Director of Bureau of Youth Development, Division of Child Welfare and Community Services, NYS OCFS*

This workshop discussion will identify housing opportunities both in and outside of the RHYA system including identifying HUD Rapid Rehousing and Foster Care supports for unaccompanied homeless youth as well as leading an open discussion with the group about identifying resources in their community when RHY services are limited.

Room: SCHOELLKOPF

Using the Quality Self-Assessment Tool to Create Continuous Quality Improvement

Alli Lidie, *Deputy Director, ASW:NYSAN*

Learn how to take the results from the Quality Self-Assessment (QSA) Tool and create continuous quality improvement through effective action planning with stakeholders and ongoing professional development for staff. Learn tips and tricks to adapt the QSA to your program effectively. Take away planning tools and templates to use within your program.

9:45AM-10:00AM

BREAK



WEDNESDAY, OCTOBER 21, 2015

10:00AM - 11:15AM

WORKSHOP SESSION D

Room: HENNEPIN

A Snapshot of Runaway and Homeless Youth: Providing Services for a Forgotten Population

Lisa Freeman, Executive Director, Compass House

Candice Fletcher-Pacheco, Development Director, Compass House

Yvonne Jaros, Senior Case Manager/Aftercare Coordinator, Compass House

Staff members from Compass House, Erie County's only shelter and service provider for runaway and homeless youth ages 12-24 for youth of all genders, will discuss community need, area trends, best practices and challenges for serving this population. The workshop will combine knowledge on the core components of a successful emergency shelter and case management program, service methodologies, client stories and practical ways to support runaway and homeless youth in your home communities.

Room: RED JACKET

Untapping the Potential in Youth as Community Leaders

Dawn Metott, Youth Court & Youth Activities Coordinator, Oswego City-County Youth Bureau

Sam Crisafulli, Youth Court & Youth Service Specialist, Oswego City-County Youth Bureau

Brandon Morey, Coordinator of Recreation and Youth Development, Oswego City-County Youth Bureau

One of the major focuses of Youth Bureau's is on youth leadership opportunities. In this workshop find out the different ways that leadership programs are implemented and the value they provide to youth in your community. You will leave this workshop with hands on information to implement and/or enhance your own leadership programs and how to involve youth.

Room: GOVERNORS

Project-Based Youth Leadership Development (Part 2)

Laura Jankstrom, MSW, YouthAction NYC Program Coordinator, Citizens' Committee for Children of New York

Project-Based Youth Leadership Development refers to how youth workers can use project planning as a strategy to help young people identify their strengths, harness their leadership potential, and develop practical skills. Whether it's an event, service-learning project, fundraiser, or advocacy campaign, there are strategies youth workers can use to help students achieve success, process unexpected challenges, and reflect upon their work in meaningful ways. During this training, participants will 1) discuss brainstorming and consensus building as the first steps toward project planning; 2) learn to set realistic goals and expectations for what youth will accomplish, 3) review activities that encourage youth to use their strengths and interests during project development, and 4) develop an instructional framework for their group's next project.



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Room: SCHOELLKOPF

Creating a Culture of Wellness

Kate Huber, Healthy Schools NY Coordinator

Kate O'Striker, Cornell Cooperative Extension of Cattaraugus & Allegany Counties

Sandi Brudnage, Director, Salamanca Youth Bureau

We will discuss how Youth Bureau Directors can create a culture of wellness within their agencies and communities by partnering with the youth they serve. Specific topics include the impacts and consequences of consuming sugar-sweetened beverages; holding healthy celebrations, increasing physical activity and promoting active transport.

Room: OLMSTED

Quality Youth Sports Programs

Tim Jerome, CYSA, Recreation Supervisor, Town of Hamburg

Marc Collins, CYSA, Recreation Supervisor, Town of Hamburg

Tim Jerome and Marc Collins are both Certified Youth Sports Administrators (CYSA) for the Town of Hamburg, New York. Hamburg has been a leading advocate for implementing standards aimed at bringing better quality to youth sports programs for over 25 years. Hamburg has partnered with the National Alliance for Youth Sports (NAYS) in this mission since 1989. The resources provided by NAYS have enhanced Hamburg's own youth sports partners by providing training sessions for parents, volunteer coaches and administrators. In addition, NAYS offers philosophical guidelines that create accountability. Tim and Marc will also outline the Recommendations for Communities developed through the National Summit on Raising Community Standards in Youth Sports. This session will highlight specific steps a community can take in an effort to assure children have a healthy, safe and fun youth sports experience.

Room: PORTER/DEVEAUX

The Nuts and Bolts with Some Bells and Whistles for Achieving a Successful Advantage After School Program - Version 2.0

Advantage After School Program Staff

In this interactive workshop Advantage After School Program staff will outline facts regarding required programming and desired outcomes as well as explore the key components of program development and implementation. Time will be allotted for questions and discussion.

Room: WHITNEY

Au-Some Swimmers

Eric Poniatowski, Aquatics Director, Jewish Community Center of Greater Buffalo

Au-Some Swimmers is a year round learn to swim program for children diagnosed with autism spectrum disorders. Au-Some Swimmers was designed by Eric Poniatowski in collaboration with the Children's Guild Foundation Autism Spectrum Disorder Center at Women and Children's Hospital of Buffalo. Au-Some Swimmers addresses the Recreational Leadership touchstone life area.

11:15AM-11:30AM

BREAK



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WEDNESDAY, OCTOBER 21, 2015

11:30AM - 12:45PM

WORKSHOP SESSION E

Room: RED JACKET

The New Face of Addiction - The Average American Teenager

Jessica Hutchings, Face2Face Program Director, Kids Escaping Drugs

Youth Participant

The drug epidemic that is present across New York State is effecting a tremendous number of young people. Accidental overdose is now the leading cause of death for people age 18-25. Come and learn about this epidemic, and how you can prevent it! A presentation about the current and ever-changing signs, symptoms, and trends of adolescent substance abuse and dependency will be presented. The services and programs that Kids Escaping Drugs and the Renaissance Campus provide to the community will be discussed. Also, recovering young person from the WNY community will tell their story discussing the path they took and the consequences they faced as a result of their substance use. They will talk about how they found recovery and how their life has improved since they chose to get clean and sober. A candid Q&A session will take place after the presentation.

Room: PORTER/DEVEAUX

Social Emotional Learning in After-School “Oh My” “Oh How?” “Oh Wow!”

Kimberly Luce, Building Brighter Futures Project Director, Child & Adolescent Treatment Services

Alyssa Wahler, Socio-emotional Coordinator, Child & Adolescent Treatment Services

After-School programs offer a unique opportunity for equipping youth with social and emotional skills. This workshop is designed to provide practitioners with the knowledge, practices and resources needed to integrate and elevate social and emotional learning into program design.

Room: GOVERNORS

Advocacy 101 – How to Support Youth Programs and System Change

Nancy Zahler, President, Partnership for Children, Youth and Families

Carol Chichester, Vice-President, Partnership for Children, Youth and Families

Joe Bachovchin, Past President, Partnership and former Director, Town of Amherst Youth Bureau

Jackie Negri, Executive Director, ANYSYB

Joanne Sevick, Director, St. Lawrence County Youth Bureau and ANYSYB Mentoring Chair

This workshop is a collaboration between the Partnership for Children Youth and Families and the Association of NYS Youth Bureaus. We will share practical “how to” tips for engaging the support of local leaders and elected officials as well as updates and advocacy strategies on statewide issues such like Youth Development, Runaway and Homeless funding and on the Raise the Age initiative. We will also discuss the impact of higher minimum wage on young workers.



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Room: WHITNEY

Environmental Programming

Sandy Geffner, Executive Director, Earth Spirits Environmental Services

Learn about the many different year round programming available to your agency. Ecology camps, nature walks and maple syrup just to name a few.

Room: SCHOELLKOPF

Mindfulness and Thankfulness

Karen Rumsey, LMHC, Catholic Charities

Clark Stein, MS, Catholic Charities

This workshop is a skill building experience to raise awareness of the intersection of mindfulness practices and gratitude when working in a solution focused trauma informed environment. It is relevant for youth, direct service providers and program planners. The cultivation of and implementation of mindfulness keeps us fresh as we move from one world to another bearing in mind that those whom we meet are impacted differently and carry with them the elements of trauma resolution as they go through their daily life. This time together will include self-awareness to help identify our own opportunities for tool building and interventions that are innovative and efficacious. Hopefully this applied learning exercise and dialogue will cement the many principles learned throughout the past day and a half of training.

Room: OLMSTEAD

Educating English Language Learners on the West Side of Buffalo

Benjamin Bissell, Executive Director, WEDI Buffalo

Leah Biddle, Capacity Building Specialist, AmeriCorps VISTA, WEDI Buffalo - ENERGY Afterschool Program

In our workshop, the ENERGY Afterschool Program will discuss the history of the program, the mission and goals held by the program, the reality of being an English Language Learner in Buffalo, the students we currently serve, the staff and volunteers that contribute to the programs success, the progress made by the program over the past few years - what has worked well and what has not, an explanation of our new summer program. Following the information presentation we would like to do our life as a refugee simulator that we have used in the past. In the simulation the participants will have to go through a series of 3 tents - each with different themes - in order for the participants to get a full understanding of the process refugees go through in their journey to the United States (a process many of our clients have experienced).

Room: HENNEPIN

Building Bridges: A Win-Win for Youth Development Programs and Higher Education

Kim Luce, Building Brighter Futures Project Director, ASNWN

Nekia Kemp, Director of Youth Programs, ASNWN

Gina Panazzo, Project Director/ Research Associate, ASNWN

Sustainable, ongoing collaborations between institutions of higher education and youth development programs (YDP) present powerful opportunities to enhance the quality of programming and professional development, and



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support youth success in multiple ways. They allow institutions and their students to have broader community impact through rich, meaningful experiences with youth and families that go beyond volunteer support and service learning opportunities. The ASNWNY will share results of a recent survey of YDP providers; and a framework for collaboration that incorporates shared vision, a “what works” model of system building, and suggestions for coordination that create win-win opportunities for programs and institutions. Attendees will be asked to share their experiences with and suggestions about collaborating with higher education institutions.

12:45PM

ADJOURNMENT

